

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Overview**Institutional Characteristics Header Overview**

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

To download survey materials package for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | <u>Occupational</u> , may lead to a certificate, degree, or other recognized postsecondary credential |
| <input checked="" type="checkbox"/> | <u>Academic</u> , may lead to a certificate, degree, or diploma |
| <input type="checkbox"/> | <u>Continuing professional</u> (postbaccalaureate only) |
| <input type="checkbox"/> | Recreational or <u>avocational (leisure)</u> programs |
| <input type="checkbox"/> | <u>Adult basic</u> or remedial instruction or high school equivalency |
| <input type="checkbox"/> | Secondary (high school) |

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- Public - Select primary and/or secondary controls below
 Primary control Secondary control (if applicable)
 State
- Private for-profit
- Private not-for-profit independent (no religious affiliation)
- Private not-for-profit religious affiliation - Select affiliation below
 Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or clock hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

- | | | |
|---|--------------------------|--|
| 1 | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> (less than 1 academic year)
- less than 900 clock hours, or
- less than 30 semester or trimester credit hours, or
- less than 45 quarter credit hours |
| 2 | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> (at least 1 but less than 2 academic years)
- at least 900 but less than 1,800 clock hours, or
- at least 30 but less than 60 semester or trimester credit hours, or
- at least 45 but less than 90 quarter credit hours |
| 3 | <input type="checkbox"/> | <u>Associate's degree</u> |
| 4 | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u> (at least 2 but less than 4 academic years)
- 1,800 or more clock hours, or
- 60 or more semester or trimester credit hours, or
- 90 or more quarter credit hours |

BACCALAUREATE AND ABOVE:

- | | | |
|----|-------------------------------------|--|
| 5 | <input checked="" type="checkbox"/> | <u>Bachelor's degree</u> or equivalent |
| 6 | <input checked="" type="checkbox"/> | <u>Postbaccalaureate certificate</u> |
| 7 | <input checked="" type="checkbox"/> | <u>Master's degree</u> |
| 8 | <input checked="" type="checkbox"/> | <u>Post-master's certificate</u> |
| 17 | <input checked="" type="checkbox"/> | <u>Doctor's degree - research/scholarship</u> |
| 18 | <input checked="" type="checkbox"/> | <u>Doctor's degree - professional practice</u> |
| 19 | <input type="checkbox"/> | <u>Doctor's degree - other</u> |
| 12 | <input type="checkbox"/> | <u>Other</u> (specify in box below) |

Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's-professional practice)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

5. Does your institution enroll students in doctor's degree - professional practice programs?

*Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).*

No

Yes

Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

No

Yes

6. For Fall 2013, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2013-14 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2013-14 Enrollment survey, the data will be preloaded below.

No

- This institution did not enroll full-time, first-time (undergraduate) students.
- This institution did not offer programs at or below the baccalaureate level.
- This institution was not in operation in 2013-14.

Yes

Full-time, first-time degree/certificate-seeking students from the 2013-14 Enrollment survey (GR Cohort) 1,104

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

122030

Southern University System

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- No
- Yes (receives Academic Libraries component)

 Were your annual total library expenses for Fiscal Year 2019 greater than zero?

- No
- Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

No

Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	Southern University System

IC Header

Southern University and A & M College (160621)

There are no errors for the selected survey and institution.

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://

Mission Statement:

The mission of Southern University and A&M College, an historically black, 1890 land grant institution, in Baton Rouge, Louisiana is to provide a student-focused teaching and learning environment that creates global leadership opportunities for a diverse student population where teaching, research, service, scholarly and creative expectations for students and faculty are achieved through the bachelor's, master's, and doctoral programs offered at the institution via different instructional modalities and via public service.

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

<input checked="" type="checkbox"/>	<u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
<input checked="" type="checkbox"/>	Credit for military training
<input checked="" type="checkbox"/>	Dedicated point of contact for support services for veterans, military servicemembers, and their families
<input type="checkbox"/>	Recognized student veteran organization
<input checked="" type="checkbox"/>	Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>
<input type="checkbox"/>	None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Southern University has Post-9/11 GI Bill.

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	Dual credit (college credit earned while in high school)
<input type="checkbox"/>	Credit for life experiences
<input checked="" type="checkbox"/>	Advanced placement (AP) credits
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC				
<input checked="" type="checkbox"/>	Army	<input checked="" type="checkbox"/>	Navy	<input type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	Study abroad				
<input checked="" type="checkbox"/>	Weekend/evening college				
<input checked="" type="checkbox"/>	Teacher certification (for the elementary, middle school/junior high, or secondary level)				
Do not include certifications to teach at the postsecondary level.					
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization				
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization				
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers				
<input type="checkbox"/>	None of the above				

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One
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Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career <u>counseling services</u>
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input type="checkbox"/>	On-campus <u>day care</u> for children of students
<input type="checkbox"/>	None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

<input checked="" type="checkbox"/>	Physical facilities
<input checked="" type="checkbox"/>	 An organized collection of printed materials
<input checked="" type="checkbox"/>	 Access to digital/electronic resources
<input checked="" type="checkbox"/>	A staff trained to provide and interpret library materials
<input checked="" type="checkbox"/>	Established library hours
<input checked="" type="checkbox"/>	 Access to library collections that are shared with other institutions
<input type="checkbox"/>	None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	<u>Tuition guarantee</u>
<input type="checkbox"/>	<u>Prepaid tuition plan</u>
<input checked="" type="checkbox"/>	<u>Tuition payment plan</u>
<input type="checkbox"/>	Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Distance Education

? 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

? 8. Are all the programs at your institution offered exclusively via distance education programs?

<input checked="" type="radio"/> No	
<input type="radio"/> Yes	

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2018 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2019-20
2,300

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	25	25

5. Charges to full-time undergraduate students for the full academic year 2019-20

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	4,972	4,973	4,972	4,973	4,972	4,973
Required fees	4,169	4,149	4,169	4,149	11,520	11,499

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	375	336	375	336	375	336

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	25	25

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
 Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2019-20

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	5,336	5,336	5,336	5,336	5,336	5,336
Required fees	5,186	4,644	5,186	4,644	11,632	13,996

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	381	388	381	388	381	388

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2019-20?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
? Room charge (Double occupancy)	5,610	5,610
? Board charge (Maximum plan)	3,208	3,120
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

If the **2019-20 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2016-17	2017-18	2018-19	2019-20	Tuition Guarantee (check only if applicable to entering students in 2019-20)	Guaranteed increase %
Published tuition and required fees:						
<u>In-district</u>						
Tuition	6,380	4,973	4,973	4,972	<input type="checkbox"/>	
Required fees	1,700	3,693	4,149	4,169	<input type="checkbox"/>	
Tuition + fees total	8,080	8,666	9,122	9,141		
<u>In-state</u>						
Tuition	6,380	4,973	4,973	4,972	<input type="checkbox"/>	
Required fees	1,700	3,693	4,149	4,169	<input type="checkbox"/>	
Tuition + fees total	8,080	8,666	9,122	9,141		
<u>Out-of-state</u>						
Tuition	6,380	4,973	4,973	4,972	<input type="checkbox"/>	
Required fees	9,050	13,107	11,499	11,519	<input type="checkbox"/>	
Tuition + fees total	15,430	18,080	16,472	16,491		
<u>Books and supplies</u>	1,220	1,300	1,300	1,300		
On-campus:						
Room and board	8,003	9,440	8,730	9,176		
Other expenses	3,386	3,971	3,971	3,975		
Room and board and other expenses	11,389	13,411	12,701	13,151		
Off-campus (not with family):						
Room and board	9,073	9,800	9,800	9,800		
Other expenses	3,971	4,100	4,100	4,200		
Room and board and other expenses	13,044	13,900	13,900	14,000		
Off-campus (with family):						
Other expenses	3,971	3,971	3,971	3,971		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southwestern Athletic Conference

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Lucretia Jenkins		
Email: lucretia_jenkins@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00hours	hours	2.00hours	hours
Other offices	1.00hours	hours	1.00hours	hours

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	The mission of Southern University and A&M College, an historically black, 1890 land grant institution, in Baton Rouge, Louisiana is to provide a student-focused teaching and learning environment that creates global leadership opportunities for a diverse student population where teaching, research, service, scholarly and creative expectations for students and faculty are achieved through the bachelor's, master's, and doctoral programs offered at the institution via different instructional modalities and via public service.
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Navy) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2016-17	2017-18	2018-19	2019-20
In-district tuition and fees	\$8,080	\$8,666	\$9,122	\$9,141
In-state tuition and fees	\$8,080	\$8,666	\$9,122	\$9,141
Out-of-state tuition and fees	\$15,430	\$18,080	\$16,472	\$16,491
Books and supplies	\$1,220	\$1,300	\$1,300	\$1,300
On-campus room and board	\$8,003	\$9,440	\$8,730	\$9,176
On-campus other expenses	\$3,386	\$3,971	\$3,971	\$3,975
Off-campus room and board	\$9,073	\$9,800	\$9,800	\$9,800
Off-campus other expenses	\$3,971	\$4,100	\$4,100	\$4,200
Off-campus with family other expenses	\$3,971	\$3,971	\$3,971	\$3,971
Average undergraduate student tuition and fees for academic year 2019-20	Tuition		Fees	
In-district	\$4,972		\$4,169	
In-state	\$4,972		\$4,169	
Out-of-state	\$4,972		\$11,520	
Average graduate student tuition and fees for academic year 2019-20	Tuition		Fees	
In-district	\$5,336		\$5,186	
In-state	\$5,336		\$5,186	
Out-of-state	\$5,336		\$11,632	

PRICING INFORMATION

Alternative tuition plans

Tuition payment plan

Institutional Characteristics**Southern University and A & M College (160621)**

Source	Description	Severity	Resolved	Options
Screen: Services for Servicemembers and Veterans				
Screen Entry	Services and programs for servicemembers and veterans are not expected to change from the prior year. Check your answer or provide an explanation. (Error #11326)	Explanation	Yes	
Reason:	Articulate courses giving credit for military training. Transfer credit is received.			
Screen Entry	Services and programs for servicemembers and veterans are not expected to change from the prior year. Check your answer or provide an explanation. (Error #11326)	Explanation	Yes	
Reason:	LaVet Corp Navigator - Troy Watson (5975) Coordinates outside resources within the community to assist veterans when needed.			
Screen Entry	Services and programs for servicemembers and veterans are not expected to change from the prior year. Check your answer or provide an explanation. (Error #11326)	Explanation	Yes	
Reason:	Have Memorandum with DOD to accept VA benefits that pays tuition. Keep SU in compliance so that Veterans can receive educational benefits.			

Institution: Southern University and A & M College (160621) User ID: 22C0031

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
19.0101 Family and Consumer Sciences/Human Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	5	0	1	0	0	6	
			Women	0	0	0	0	20	0	1	0	0	21	
			Total	0	0	0	0	25	0	2	0	0	27	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	3	0	0	0	0	3	
			Women	0	0	0	0	5	0	1	0	0	6	
			Total	0	0	0	0	8	0	1	0	0	9	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	5	0	0	1	0	6	
			Women	0	1	0	0	20	0	0	2	0	23	
			Total	0	1	0	0	25	0	0	3	0	29	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men	0	0	0	0	2	0	0	0	0	2	
			Women	0	0	0	0	10	0	0	0	0	10	
			Total	0	0	0	0	12	0	0	0	0	12	No
26.1006 Environmental Toxicology	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	0	0	1	1	0	0	0	0	2	
			Total	0	0	0	2	1	0	0	0	0	3	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0101 Mathematics, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0199 Mathematics, Other	5 - Bachelor's degree	1	Men	0	0	0	0	2	0	0	0	0	2	
			Women	0	0	0	0	4	0	0	0	0	4	
			Total	0	0	0	0	6	0	0	0	0	6	No
27.0199 Mathematics, Other	7 - Master's degree	1	Men	1	0	0	0	1	0	0	0	0	2	
			Women	0	0	0	0	2	0	0	0	0	2	
			Total	1	0	0	0	3	0	0	0	0	4	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	17	0	0	0	0	17	
			Women	0	0	1	0	26	0	1	0	1	29	
			Total	0	0	1	0	43	0	1	0	1	46	Yes
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	3	0	0	0	0	3	
			Women	0	0	0	0	8	0	0	0	0	8	
			Total	0	0	0	0	11	0	0	0	0	11	No
40.0501 Chemistry, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0801 Physics, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	1	0	0	0	3	0	1	0	0	5	
			Women	0	1	0	0	40	0	1	0	0	42	
			Total	1	1	0	0	43	0	2	0	0	47	Yes

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Psychiatric/Mental Health Services Technician			Total	0	0	0	0	0	0	0	0	0	0	No
51.2309 Therapeutic Recreation/Recreational Therapy	5 - Bachelor's degree	1	Men	0	0	0	0	6	0	0	0	0	6	
	Women		0	0	0	0	18	0	0	1	0	0	19	
	Total		0	0	0	0	24	0	0	1	0	0	25	No
51.2309 Therapeutic Recreation/Recreational Therapy	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	2	0	0	0	0	0	2	
	Total		0	0	0	0	2	0	0	0	0	0	2	No
51.2309 Therapeutic Recreation/Recreational Therapy	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	0	0	No
51.2310 Vocational Rehabilitation Counseling/Counselor	5 - Bachelor's degree	1	Men	0	0	0	0	4	0	0	0	0	4	
	Women		0	0	0	0	23	0	0	0	0	0	23	
	Total		0	0	0	0	27	0	0	0	0	0	27	No
51.2310 Vocational Rehabilitation Counseling/Counselor	7 - Master's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
	Women		0	0	0	0	5	0	0	0	0	0	5	
	Total		0	0	0	0	6	0	0	0	0	0	6	Yes
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	1	0	0	3	0	3	1	0	8	
	Women		1	0	0	0	64	0	5	1	1	1	72	
	Total		1	1	0	0	67	0	8	2	1	1	80	No
51.3805 Family Practice Nurse/Nursing	7 - Master's degree	1	Men	0	0	0	1	1	0	3	0	0	5	
	Women		0	0	0	0	20	0	5	0	0	0	25	
	Total		0	0	0	1	21	0	8	0	0	0	30	No
51.3805 Family Practice Nurse/Nursing	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	0	0	No
51.3808 Nursing Science	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	1	0	0	0	1	1	2	
	Total		0	0	0	0	1	0	0	0	1	1	2	No
51.3818 Nursing Practice	18 - Doctor's degree - professional practice	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	4	0	1	0	0	0	5	
	Total		0	0	0	0	4	0	1	0	0	0	5	No
51.3821 Geriatric Nurse/Nursing	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
	Women		0	0	0	0	0	0	0	0	0	0	0	
	Total		0	0	0	0	0	0	0	0	0	0	0	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	1	0	0	19	0	0	2	0	22	
	Women		1	0	0	0	15	0	2	0	0	0	18	
	Total		1	1	0	0	34	0	2	2	0	0	40	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	0	0	0	0	12	0	0	0	0	12	
	Women		0	0	0	0	8	0	0	0	1	1	9	
	Total		0	0	0	0	20	0	0	0	1	1	21	Yes

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		3	4	0	1	210	0	13	7	0	238	233
Women		3	3	2	1	456	0	13	12	2	492	503
Total		6	7	2	2	666	0	26	19	2	730	736
Postbaccalaureate certificates	6											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Master's degree	7											
Men		1	0	0	13	55	0	4	0	0	73	90
Women		1	1	0	5	156	0	14	1	2	180	207
Total		2	1	0	18	211	0	18	1	2	253	297
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Doctor's degree - research / scholarship	17											
Men		0	0	0	2	4	0	0	0	0	6	3
Women		0	0	0	2	14	0	0	0	1	17	11
Total		0	0	0	4	18	0	0	0	1	23	14
Doctor's degree - professional practice	18											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	4	0	1	0	0	5	0
Total		0	0	0	0	4	0	1	0	0	5	0

Grand Total Men		4	4	0	16	269	0	17	7	0	317	326
Grand Total Women		4	4	2	8	630	0	28	13	5	694	721
Grand Total		8	8	2	24	899	0	45	20	5	1011	1047

PY Grand Total Men		0	1	2	32	271	0	11	4	5		326
PY Grand Total Women		4	3	0	19	648	0	28	10	9		721
PY Grand Total		4	4	2	51	919	0	39	14	14		1047

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	4	4	4	4	8
<u>Hispanic/Latino</u>	4	4	4	4	8
<u>American Indian or Alaska Native</u>	0	0	2	2	2
<u>Asian</u>	16	16	8	8	24
<u>Black or African American</u>	269	269	630	630	899
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	17	17	28	28	45
<u>Two or more races</u>	7	7	13	13	20
<u>Race and ethnicity unknown</u>	0	0	5	5	5
TOTAL	317	317	694	694	1,011
PY TOTAL	326		718		1,044

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="238"/>	238
Women	<input type="text" value="492"/>	492
TOTAL	730	730
PY TOTAL	733	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="6"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	2

<u>Asian</u>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="666"/>	666
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="26"/>	26
Two or more races	<input type="text" value="19"/>	19
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2
TOTAL	730	730

By Age

By Age		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="480"/>	
25-39	<input type="text" value="215"/>	
40 and Above	<input type="text" value="35"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	730	730

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="73"/>	73
Women	<input type="text" value="180"/>	180
TOTAL	253	253
PY TOTAL	297	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="2"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0

<u>Asian</u>	<input type="text" value="18"/>	18
<u>Black or African American</u>	<input type="text" value="211"/>	211
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="18"/>	18
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2
TOTAL	253	253

By Age		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="34"/>	
25-39	<input type="text" value="177"/>	
40 and Above	<input type="text" value="42"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	253	253

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="6"/>	6
Women	<input type="text" value="22"/>	22
TOTAL	28	28
PY TOTAL	14	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0

<u>Asian</u>	<input type="text" value="4"/>	4
<u>Black or African American</u>	<input type="text" value="22"/>	22
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	1
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	1
TOTAL	28	28



By Age		
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="13"/>	
40 and Above	<input type="text" value="15"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	28	28

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Lucretia Jenkins"/>				
Email:	<input type="text" value="lucretia_jenkins@subr."/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="3.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Bachelors degree or equivalent</u>	730	0
<u>Postbaccalaureate certificate</u>	0	0
<u>Master's degree</u>	253	0
<u>Post-master's certificate</u>	0	0
<u>Doctor's degree - research/scholarship</u>	23	0
<u>Doctor's degree - professional practice</u>	5	0
Total number of degrees and certificates	1,011	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	317	694	1,011

Completions

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (9) are outside the expected range when compared to completions reported in the prior year (35) for: Women, in CIP codes starting with(52.XXXX), award level (7). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	Nursing CIP Code Changed			

12-month Enrollment 2019-20

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder

- All institutions must use the July 1 - June 30 reporting period.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2018 - June 30, 2019

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students <u>enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	21	1
<u>Hispanic/Latino</u>	28	2
<u>American Indian or Alaska Native</u>	7	1
<u>Asian</u>	10	35
<u>Black or African American</u>	2,183	264
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	77	16
<u>Two or more races</u>	49	2
<u>Race and ethnicity unknown</u>	44	7
Total men	2,419	328
Total men prior year	2,135	350

Women

Students <u>enrolled for credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	24	1
<u>Hispanic/Latino</u>	26	8
<u>American Indian or Alaska Native</u>	6	0
<u>Asian</u>	14	35
<u>Black or African American</u>	3,963	645
<u>Native Hawaiian or Other Pacific Islander</u>	2	0
<u>White</u>	93	54
<u>Two or more races</u>	81	3
<u>Race and ethnicity unknown</u>	37	8
Total women	4,246	754
Total women prior year	3,797	706

Grand total (2018-19)

Prior year data:

Unduplicated headcount (2017-18)	5,932	1,056
 Total enrollment Fall 2018	5,838	855

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2018-19 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	166,893	149,826
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	14,661	13,176
Full-Time Equivalent (FTE) of Students		
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	109	112
Calendar system (as reported on the prior year IC Header survey component):		Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	5,563	5,563	4,994
Graduate student FTE (excluding doctor's - professional practice student FTE)	611	611	549
Doctor's - professional practice student FTE		109	112
Total FTE student enrollment		6,283	5,655

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Lucretia Jenkins		
Email: lucretia_jenkins@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	hours	1.00 hours	hours
Other offices	hours	hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		7,747
	Undergraduate student unduplicated headcount	6,665
	Graduate student unduplicated headcount	1,082
Total 12-month full-time equivalent (FTE) student enrollment		6,283
	Undergraduate student FTE	5,563
	Graduate student FTE	611
	Doctor's-professional practice FTE	109

12-month Enrollment

Southern University and A & M College (160621)

There are no errors for the selected survey and institution.

Overview

IPEDS Student Financial Aid Component Overview
Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to reporting for 2019-20

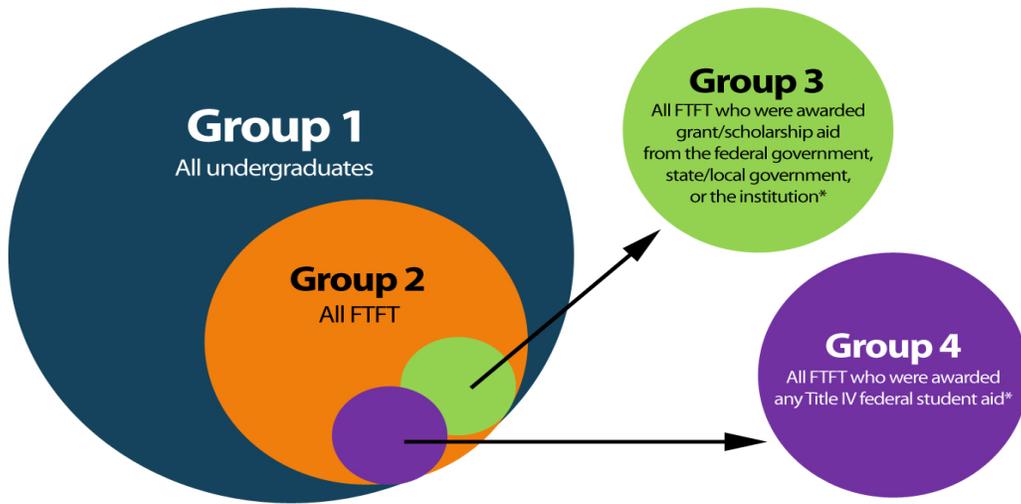
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders

Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- **Group 3:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2018	YOUR PRIOR YEAR DATA Fall 2017
01 Group 1 All undergraduate students	5,839	5,491
02 Group 2 Of those in Group 1, those who are <u>full-time, first-time degree/certificate-seeking</u>	1,321	1,224
02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	1,299	1,196
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	1,299	1,196
03 Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	1,042	998
04 Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	1,113	1,031

Section 1: Part B

Part B - Enter Information About Group 1

Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2018 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> o federal government o state/local government o the institution o other sources known to the institution Loans to students from: <ul style="list-style-type: none"> o the federal government 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2018
Group 1	5,839
All undergraduate students	
(This number is carried forward from Part A, Line 01.)	

Aid Type	2018-19			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	4,498	77	32,411,035	7,206
02 Pell Grants	3,980	68	20,641,101	5,186
03 Federal student loans	4,523	77	32,127,977	7,103

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2018		
Group 2 (This number is carried forward from Part A, Line 02)		1,321		
Full-time, first-time degree/certificate-seeking undergraduates				
Group 2 students:		Fall 2018		YOUR PRIOR YEAR DATA
		Number of Group 2 students	Percentage of Group 2 students	Fall 2017 Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	0	0	0
	01b <u>paying in-state tuition rates</u>	1,170	89	90
	01c <u>paying out-of-state tuition rates</u>	151	11	10
	01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2018-19 For program reporters, this is the aid year period from July 1, 2018 through June 30, 2019.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2018
Group 2 (This number is carried forward from Part A, Line 02)	1,321

Full-time, first-time degree/certificate-seeking undergraduates

Group 2a (This number is carried forward from Part A, Line 02a) Of those in Group 2, those who were awarded: -Federal Work Study -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution -other sources known to the institution	1,299
--	-------

Group 2b (This number is carried forward from Part A, Line 02b) Of those in Group 2, those who were awarded: -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution	1,299
--	-------

Group 3 (This number is carried forward from Part A, Line 03) Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded: -grant or scholarship aid from the federal government, state/local government, or the institution	1,042
--	-------

Aid Type	Fall 2018				YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2017 Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	1,195	90	10,776,384	9,018	7,459
02 Federal grants	1,055	80	5,795,360	5,493	5,305
02a Pell Grants	1,055	80	5,588,232	5,297	5,152
02b Other federal grants	96	7	207,128	2,158	2,454
03 State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	381	29	1,570,525	4,122	3,195
04 Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	827	63	3,410,499	4,124	5,237
05 Loans to students	1,159	88	7,481,814	6,455	6,273
05a Federal loans	1,158	88	7,129,364	6,157	6,066
05b	33	2	352,450	10,680	10,366

Other loans
(including private
loans)



The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	5,839		
02	Number of students who were awarded aid		3,980	4,523
03	Percentage who were awarded aid		68	77
04	Total amount of aid awarded		20,641,101	32,127,977
05	Average amount of aid awarded		5,186	7,103
06	Group 2 (Full-time, first-time undergraduates)	1,321		
07	Number of students who were awarded aid		1,055	1,158
08	Percentage who were awarded aid		80	88
09	Total amount of aid awarded		5,588,232	7,129,364
10	Average amount of aid awarded		5,297	6,157
11	All other undergraduates (Line 01 - Line 06)	4,518		
12	Number of students who were awarded aid (Line 02 - Line 07)		2,925	3,365
13	Percentage who were awarded aid (Line 12 / Line 11)		65	74
14	Total amount of aid awarded (Line 04 - Line 09)		15,052,869	24,998,613
15	Average amount of aid awarded (Line 14 / Line 12)		5,146	7,429

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2016-17	2017-18	2018-19
Published tuition and required fees:			
In-district			
Tuition	6,380	4,973	4,973
Required fees	1,700	3,693	4,149
Tuition + fees total	8,080	8,666	9,122
In-state			
Tuition	6,380	4,973	4,973
Required fees	1,700	3,693	4,149
Tuition + fees total	8,080	8,666	9,122
Out-of-state			
Tuition	6,380	4,973	4,973
Required fees	9,050	13,107	11,499
Tuition + fees total	15,430	18,080	16,472
Books and supplies	1,220	1,300	1,300
On-campus:			
Room and board	8,003	9,440	8,730
Other expenses	3,386	3,971	3,971
Room and board and other expenses	11,389	13,411	12,701
Off-campus (not with family):			
Room and board	9,073	9,800	9,800
Other expenses	3,971	4,100	4,100
Room and board and other expenses	13,044	13,900	13,900
Off-campus (with family):			
Other expenses	3,971	3,971	3,971

Section 1: Part D

Part D - Enter Information about Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

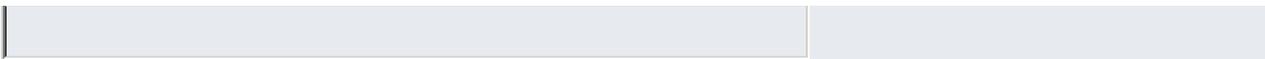
For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2016-2017	YOUR PRIOR YEAR DATA 2017-2018	2018-2019
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		875	998	1,042
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
	01a On-campus	875	998	1,042
	01b Off-campus (with family)	0	0	0
	01c Off-campus (not with family)	0	0	0
	01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	6,143,632	7,506,345	7,931,195
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	7,021	7,521	7,612

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



Section 1: Part E

Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:			2016-17	2017-18	2018-19	
Group 4			890	1,031	1,113	
Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid						
(This number is carried forward from Part A, Line 04)						
01	Report the number of Group 4 students with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA		
			2016-17	2017-18	2018-19	
	01a	On-campus	890	1,031	1,113	
	01b	Off-campus (with family)	0	0	0	
	01c	Off-campus (not with family)	0	0	0	
	01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0	
		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students	
			Col. 1	Col. 2	Col. 3	
02	Income level				Col. 4	
	02a	\$0-30,000	515	515	3,955,293	7,680
	02b	\$30,001-48,000	175	175	1,137,200	6,498
	02c	\$48,001-75,000	96	77	383,709	3,997
	02d	\$75,001-110,000	58	30	152,550	2,630
	02e	\$110,001 and more	46	23	94,250	2,049
	02f	Total all income levels	890	820	5,723,002	6,430
			Col. 1	Col. 2	Col. 3	Col. 4
03	Income level					

	03a	\$0-30,000	636	636	4,944,793	7,775
	03b	\$30,001-48,000	171	170	1,168,091	6,831
	03c	\$48,001-75,000	112	88	536,913	4,794
	03d	\$75,001-110,000	59	36	214,771	3,640
	03e	\$110,001 and more	53	26	144,541	2,727
	03f	Total all income levels	1,031	956	7,009,109	6,798

2018-19

			Col. 1	Col. 2	Col. 3	Col. 4
04	Income level					
	04a	\$0-30,000	620	619	4,861,531	7,841
	04b	\$30,001-48,000	249	249	1,774,044	7,125
	04c	\$48,001-75,000	120	95	521,813	4,348
	04d	\$75,001-110,000	76	43	237,773	3,129
	04e	\$110,001 and more	48	25	185,038	3,855
	04f	Total all income levels	1,113	1,031	7,580,199	6,811

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2018-19	
	2016-17	2017-18		
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	8,080	8,666	9,122
02	Books and supplies	1,220	1,300	1,300
03	Room and board and other expenses by living arrangement			
	03a <u>On-campus</u>	11,389	13,411	12,701
	03b <u>Off-campus (with family)</u>	3,971	3,971	3,971
	03c <u>Off-campus (not with family)</u>	13,044	13,900	13,900
04	Number of Group 3 students by living arrangement			
	04a <u>On-campus</u>	875	998	1,042
	04b <u>Off-campus (with family)</u>	0	0	0
	04c <u>Off-campus (not with family)</u>	0	0	0
	04d <u>Unknown</u>	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	11,389	13,411	12,701
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	20,689	23,377	23,123
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	7,021	7,521	7,612
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	13,668	15,856	15,511

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	8,080	8,666	9,122
02	Books and supplies	1,220	1,300	1,300
03	Room and board and other expenses by living arrangement			
	03a On-campus	11,389	13,411	12,701
	03b Off-campus (with family)	3,971	3,971	3,971
	03c Off-campus (not with family)	13,044	13,900	13,900
04	Number of Group 4 students by living arrangement			
	04a On-campus	890	1,031	1,113
	04b Off-campus (with family)	0	0	0
	04c Off-campus (not with family)	0	0	0
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	11,389	13,411	12,701
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	20,689	23,377	23,123
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	6,430	6,798	6,811
	07a \$0-30,000	7,680	7,775	7,841
	07b \$30,001-48,000	6,498	6,831	7,125
	07c \$48,001-75,000	3,997	4,794	4,348
	07d \$75,001-110,000	2,630	3,640	3,129
	07e \$110,001 and more	2,049	2,727	3,855
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	13,009	15,602	15,282
	08b \$30,001-48,000	14,191	16,546	15,998
	08c \$48,001-75,000	16,692	18,583	18,775
	08d \$75,001-110,000	18,059	19,737	19,994
	08e \$110,001 and more	18,640	20,650	19,268

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.



The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2018 - June 30, 2019** and Report for **Department of Defense Tuition Assistance Program: October 1, 2018 - September 30, 2019**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits				
Undergraduate students	32	306,271	9,571	7,117
Graduate students	6	46,104	7,684	6,309
Total	38	352,375	9,273	6,926
Department of Defense Tuition Assistance Program				
Undergraduate students	0	0		
Graduate students	0	0		
Total	0	0		

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|----------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Taishieka Davis

Email: Assistant Director of Financial Aid

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	24.00hours	hours	24.00hours	16.00hours
Other offices	24.00hours	hours	24.00hours	16.00hours

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$32,411,035
Number of undergraduate students who were awarded a Pell Grant		3,980
Percentage of FTFT students who were awarded any financial aid		98%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	90%	\$9,018
Federal Government	80%	\$5,493
Pell	80%	\$5,297
Other Federal	7%	\$2,158
State/Local Government	29%	\$4,122
Institutional	63%	\$4,124
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	88%	\$6,455
Federal	88%	\$6,157
Non-federal	2%	\$10,680
Average net price for FTFT students who were awarded grant aid		\$15,511
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$15,282
\$30,001 – 48,000		\$15,998
\$48,001 – 75,000		\$18,775
\$75,001 – 110,000		\$19,994
\$110,001 and more		\$19,268

Military Service members and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	32	\$306,271
Graduate students	6	\$46,104
Total	38	\$352,375
Department of Defense Tuition Assistance Program		
Undergraduate students	0	\$0

	Graduate students	0	\$0
	Total	0	\$0

Student Financial Aid

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 4,190 and 6,284 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	There was an increase in the number of students that received the tuition waiver/exemptions.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 2,556 and 3,834 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	There was an increase in the number of students enrolled for 2018-19 that received a state/local government or scholarship.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 5,968 and 8,950 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	There was an increase in the number of students enrolled for 2018-19 that received a state/local government or scholarship.			
Screen: Part E - Enter Information about Group 4				
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason:	Will reverify aid totals new report			

Graduation Rates 2019-20

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2013	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	0	0
Hispanic/Latino	2	2
American Indian or Alaska Native	2	2
Asian	1	1
Black or African American	397	398
Native Hawaiian or Other Pacific Islander	0	0
White	17	17
Two or more races	9	9
Race and ethnicity unknown	1	1
Total men	429	430

Women

Screen 1 of 2	Cohort year 2013	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	1	1
Hispanic/Latino	5	5
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	647	658
Native Hawaiian or Other Pacific Islander	1	1
White	6	6
Two or more races	14	14
Race and ethnicity unknown	1	1
Total women	675	686
Total men + women	1,104	1,116

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2013		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	2	2	0
<u>American Indian or Alaska Native</u>	2	2	0
<u>Asian</u>	1	1	0
<u>Black or African American</u>	398	398	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	17	17	0
<u>Two or more races</u>	9	9	0
<u>Race and ethnicity unknown</u>	1	1	0
Total men	430	430	0

Women

Screen 2 of 2	Cohort year 2013		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	1	1	0
<u>Hispanic/Latino</u>	5	5	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	658	658	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	0
<u>White</u>	6	6	0
<u>Two or more races</u>	14	14	0
<u>Race and ethnicity unknown</u>	1	1	0
Total women	686	686	0
Total men + women	1,116	1,116	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4

Cohort year 2013

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	2	0	0	0	0
American Indian or Alaska Native	2	0	0	2	2
Asian	1	0	0	1	1
Black or African American	398	0	24	100	124
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	17	0	2	4	6
Two or more races	9	0	0	3	3
Race and ethnicity unknown	1	0	0	0	0
Total men	430	0	26	110	136

Women

Screen 1 of 4

Cohort year 2013

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	1	0	0	0	0
Hispanic/Latino	5	0	1	2	3
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	658	0	75	233	308
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
White	6	0	0	1	1
Two or more races	14	0	3	5	8
Race and ethnicity unknown	1	0	0	0	0
Total women	686	0	79	241	320

Total men + women	1,116	0	105	351	456
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Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2013				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
(Column 10)					
Nonresident alien	0	0	0	0	0
Hispanic/Latino	2	0	0	0	0
American Indian or Alaska Native	2	2	0	2	0
Asian	1	1	0	1	0
Black or African American	398	100	24	76	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	17	4	2	2	0
Two or more races	9	3	0	3	0
Race and ethnicity unknown	1	0	0	0	0
Total men	430	110	26	84	0

Women

Screen 2 of 4	Cohort year 2013				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
(Column 10)					
Nonresident alien	1	0	0	0	0
Hispanic/Latino	5	2	1	1	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	658	233	75	158	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
White	6	1	0	1	0
Two or more races	14	5	3	2	0
Race and ethnicity unknown	1	0	0	0	0
Total women	686	241	79	162	0
Total men + women	1,116	351	105	246	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2013					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	2	0	0	0	0	2
<u>American Indian or Alaska Native</u>	2	2	0	0	0	0
<u>Asian</u>	1	1	0	0	0	0
<u>Black or African American</u>	398	124	0	0	69	205
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	17	6	0	0	0	11
<u>Two or more races</u>	9	3	0	0	1	5
<u>Race and ethnicity unknown</u>	1	0	0	0	0	1
Total men	430	136	0	0	70	224

Women

Screen 3 of 4	Cohort year 2013					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	1	0	0	0	0	1
<u>Hispanic/Latino</u>	5	3	0	0	1	1
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	658	308	0	0	133	217
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	0	0	1
<u>White</u>	6	1	0	0	1	4
<u>Two or more races</u>	14	8	0	0	0	6
<u>Race and ethnicity unknown</u>	1	0	0	0	0	1
Total women	686	320	0	0	135	231
Total men + women	1,116	456	0	0	205	455

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

	Cohort year 2013			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	1,116	0	351	456
Recipients of a Pell Grant (within entering year)	876	0	258	351
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	240	0	93	105

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2013	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	41	0
Men	32	0
Women	47	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	6	26	26
Women	12	35	35
Total (men and women)	9	31	31
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	14	29	29
<u>American Indian or Alaska Native</u>	0	100	100
<u>Asian</u>	0	100	100
<u>Black or African American</u>	9	32	32
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	22	22
<u>Two or more races</u>	13	35	35
<u>Race and ethnicity unknown</u>	0	0	0

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2010	2011	2012	2013	4-year Total
Adjusted cohort	364	360	292	430	1,446
Total completers within 150%	94	90	68	136	388
Total transfer-out students	0	0	0	0	0

Women

	2010	2011	2012	2013	4-year Total
Adjusted cohort	488	471	451	686	2,096
Total completers within 150%	155	151	158	320	784
Total transfer-out students	0	0	0	0	0

Total (men and women)

	2010	2011	2012	2013	4-year Total
Adjusted cohort	852	831	743	1,116	3,542
Total completers within 150%	249	241	226	456	1,172
Total transfer-out students	0	0	0	0	0

4-year average Student Right-to-Know completion or graduation rate calculation 33
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 0
 (Total Transfer-out Students / Adjusted Cohort)

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Lucretia Jenkins		
Email: lucretia_jenkins@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	24.00hours	16.00hours	8.00hours	8.00hours
Other offices	24.00hours	16.00hours	8.00hours	8.00hours

Summary**2019 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	41%
Total number of students in the Adjusted Cohort	1,116
Total number of completers within 150% of normal time	456

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	31%
Total number of students in the Adjusted Cohort	1,116
Total number of bachelor's degree completers within 150% of normal time	351

Graduation Rates

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (40.86) is outside the expected range when compared with the prior year graduation rate. The expected range is between 25 and 36. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	First-time Student Enrollment went up by 33%. (359 Students)			
Related Screens:	Cohort, part 1, Cohort, part 2, Completers 150%, Transfers/exclusions			

Graduation Rates 200 2019-20

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: 71

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- No
- Yes

Completers within 200%

For 4-year institutions, report on the 2011 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2017-18 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates	
1	Revised cohort	831	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	831	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal</u> time to completion	63	8
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal</u> time to completion	241	29
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	831	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of normal time to completion	70	
9	Still enrolled as of 200% of normal time to completion	58	
10	Total completers within 200% of normal time (line 5 + line 8)	311	37

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Lucretia Jenkins

Email: lucretia_jenkins@subr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	24.00hours	24.00hours	8.00hours	16.00hours
Other offices	16.00hours	16.00hours	8.00hours	16.00hours

Summary**2019 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2011	
4-year graduation rate	8%
6-year graduation rate	29%
8-year graduation rate	37%

Graduation Rates 200

Southern University and A & M College (160621)

There are no errors for the selected survey and institution.

Admissions 2019-20

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

Changes to reporting for 2019-20

- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders

- Institutions that have scores based on the old (2015) SAT score range should convert scores using the [College Board concordance tables](#)
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2019. Include early decision, early action, and students who began studies during the summer prior to Fall 2019.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of applicants	3,253	7,310	10,563
Number of admissions	1,156	2,531	3,687
Number (of admitted) that enrolled full-time	465	840	1,305
Number (of admitted) that enrolled part-time	14	19	33
Total enrolled full-time and part-time	479	859	1,338
Percent of admissions enrolled full-time and part-time	41	34	36

Selection Process - Test Scores

3. Provide data for Fall 2019. Include new students admitted the summer prior to Fall 2019.

SAT scores for 2019-20 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores		167
Percent of enrolled students that submitted SAT scores		12
Number of enrolled students that submitted <u>ACT</u> scores		1,166
Percent of enrolled students that submitted ACT scores		88
	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	460	540
SAT Math	440	540
ACT Composite	17	20
ACT English	16	21
ACT Math	16	19

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

5 students were admitted with Admissions Code 'Z', adults age greater than 25 with no admissions test type.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Lucretia Jenkins		
Email: lucretia_jenkins@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	16.00hours	16.00hours	8.00hours	8.00hours
Other offices	16.00hours	16.00hours	8.00hours	8.00hours

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
Number of applicants		10,563	3,253	7,310
Percent admitted		35%	36%	35%
Percent admitted who enrolled		36%	41%	34%
Admissions Considerations	Required	Recommended		
	Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	N/A		

Admissions

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Screen: Selection Process - Test Scores				
Perform Edits	The number of enrolled students that submitted test scores (SAT + ACT) reported on the Selection Process - Test Scores screen should be greater than or equal to the total number that enrolled full-time and part-time reported on the Selection Process - A/A/E screen. Please correct your data or explain. (Error #14232)	Explanation	Yes	
Reason:	We have 5 students that are age 25 or above that is not required to take the ACT or SAT test. Therefore the count will be 1333 instead of 1338.			

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2011-12 cohort</u>	<u>Exclusions to 2011-12 cohort</u>	<u>Adjusted 2011-12 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	881	31	850	885
Pell Grant recipients	639	0	639	679
NonPell Grant recipients	242	31	211	206
<u>Part-time</u>	58	0	58	54
Pell Grant recipients	8	0	8	51
NonPell Grant recipients	50	0	50	3
<u>Non-First-time entering</u>				
<u>Full-time</u>	288	0	288	249
Pell Grant recipients	233	0	233	147
NonPell Grant recipients	55	0	55	102
<u>Part-time</u>	49	0	49	258
Pell Grant recipients	31	0	31	186
NonPell Grant recipients	18	0	18	72
<u>Total Entering</u>	1,276	31	1,245	1,446
Pell Grant recipients	911	0	911	1,063
NonPell Grant recipients	365	31	334	383

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	834	631
First-time, Part-time	58	N/A

Non-First-time, Full-time	276	N/A
Non-First-time, Part-time	37	N/A
Total Undergraduates	N/A	4,014

Award Status at Four Years

Award Status at Four Years After Entry
2011-12 Entering Undergraduate Cohort
 (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	850	0	0	77	77	9
Pell Grant recipients	639	0	0	47	47	7
NonPell Grant recipients	211	0	0	30	30	14
Part-time	58	0	0	0	0	0
Pell Grant recipients	8	0	0	0	0	0
NonPell Grant recipients	50	0	0	0	0	0
<u>Non-First-time entering</u>						
Full-time	288	0	0	84	84	29
Pell Grant recipients	233	0	0	55	55	24
NonPell Grant recipients	55	0	0	29	29	53
Part-time	49	0	0	7	7	14
Pell Grant recipients	31	0	0	1	1	3
NonPell Grant recipients	18	0	0	6	6	33
Total Entering						
	1,245	0	0	168	168	13
Pell Grant recipients	911	0	0	103	103	11
NonPell Grant recipients	334	0	0	65	65	19

Award Status at Six Years**Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)**

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	850	0	0	271	271	32
Pell Grant recipients	639	0	0	169	169	26
NonPell Grant recipients	211	0	0	102	102	48
Part-time	58	0	0	0	0	0
Pell Grant recipients	8	0	0	0	0	0
NonPell Grant recipients	50	0	0	0	0	0
<u>Non-First-time entering</u>						
Full-time	288	0	0	119	119	41
Pell Grant recipients	233	0	0	78	78	33
NonPell Grant recipients	55	0	0	41	41	75
Part-time	49	0	0	14	14	29
Pell Grant recipients	31	0	0	4	4	13
NonPell Grant recipients	18	0	0	10	10	56
Total Entering						
	1,245	0	0	404	404	32
Pell Grant recipients	911	0	0	251	251	28
NonPell Grant recipients	334	0	0	153	153	46

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	850	0	0	320	320	38	318	39	11	480	530	6	
Pell Grant recipients	639	0	0	218	218	34	222	30	6	385	421	6	
NonPell Grant recipients	211	0	0	102	102	48	96	9	5	95	109	7	
Part-time	58	0	0	0	0	0	2	0	5	53	58	9	
Pell Grant recipients	8	0	0	0	0	0	2	0	4	4	8	50	
NonPell Grant recipients	50	0	0	0	0	0	0	0	1	49	50	2	
Non-First-time entering													
Full-time	288	0	0	128	128	44	119	0	5	155	160	2	
Pell Grant recipients	233	0	0	83	83	36	81	0	3	147	150	1	
NonPell Grant recipients	55	0	0	45	45	82	38	0	2	8	10	4	
Part-time	49	0	0	16	16	33	54	0	2	31	33	4	
Pell Grant recipients	31	0	0	6	6	19	3	0	1	24	25	3	
NonPell Grant recipients	18	0	0	10	10	56	51	0	1	7	8	6	
Total Entering													
	1,245	0	0	464	464	37	493	39	23	719	781	5	
Pell Grant recipients	911	0	0	307	307	34	308	30	14	560	604	5	
NonPell Grant recipients	334	0	0	157	157	47	185	9	9	159	177	5	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Lucretia Jenkins		
Email: lucretia_jenkins@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	24.00hours	8.00hours	16.00hours	8.00hours
Other offices	24.00hours	8.00hours	16.00hours	8.00hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	9%	32%	38%	5%	1%
Pell Grant recipients	7%	26%	34%	5%	1%
NonPell Grant recipients	14%	48%	48%	4%	2%
Part-time	0%	0%	0%	0%	9%
Pell Grant recipients	0%	0%	0%	0%	50%
NonPell Grant recipients	0%	0%	0%	0%	2%
Non-First-time entering					
Full-time	29%	41%	44%	0%	2%
Pell Grant recipients	24%	33%	36%	0%	1%
NonPell Grant recipients	53%	75%	82%	0%	4%
Part-time	14%	29%	33%	0%	4%
Pell Grant recipients	3%	13%	19%	0%	3%
NonPell Grant recipients	33%	56%	56%	0%	6%
Total Entering					
Full-time	13%	32%	37%	3%	2%
Pell Grant recipients	11%	28%	34%	3%	2%
NonPell Grant recipients	19%	46%	47%	3%	3%

Outcome Measures

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (49) is outside the expected range of between 158 and 358 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	
Reason:	Overridden by administrator. KH --- stated that the non-FTPT cohort is correct and that the last KH calculated it incorrectly in the PYs. JH			
Screen Entry	The number reported (31) is greater than expected. This number should include ONLY students who died or became permanently disabled; or who left school to serve in the armed forces, with a foreign aid service of the federal government, or on an official church mission. If this number is correct, please explain. (Error #13221)	Explanation	Yes	
Reason:	Pell grant recipients formula changed			
Screen Entry	In the 2011-12 EF component you reported 58 part-time first-time undergraduate students in fall 2011, but in OM you reported 58 part-time first-time undergraduate students for the full year period that includes fall 2011. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or explain the reason for the discrepancy. (Error #13414)	Explanation	Yes	
Reason:	Pell grant recipients formula changed			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (16) is outside the expected range of 29 and 79 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason:	More Pell provided during this AY.			

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Changes to reporting for 2019-20

There are no changes for this survey component.

Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

No

Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

No

Yes

Does your institution have 15 or more full-time staff?

No

Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

No

Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2018 and October 31, 2019** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons who were no longer on the payroll as of November 1, 2019. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.

No

Yes

Do **ALL** of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

No

Yes

Are ALL of the instructional staff military personnel?

No

Yes

Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Multi-Year Contract**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
 With Faculty Status
 Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American				1			1
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown				1			0
Total men	0	0	0	1	0	0	1
Women							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	1	0	0	1
Total from prior year							8

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	2
Black or African American	31
Native Hawaiian or Other Pacific Islander	
White	6
Two or more races	
Race and ethnicity unknown	
Total men	39

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	1
American Indian or Alaska Native	1
Asian	2
Black or African American	41
Native Hawaiian or Other Pacific Islander	
White	5
Two or more races	
Race and ethnicity unknown	
Total women	50

Total (men+women)	89
Total from prior year	83

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2019

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	4	2	6
American Indian or Alaska Native	4	1	5
Asian	20	9	29
Black or African American	105	131	236
Native Hawaiian or Other Pacific Islander	0	0	0
White	19	14	33
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	152	157	309
Total from prior year			311

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time Non-instructional Staff**

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	4		
American Indian or Alaska Native	4		
Asian	20	1	
Black or African American	105	12	9
Native Hawaiian or Other Pacific Islander	0		
White	19		
Two or more races	0		
Race and ethnicity unknown	0		
Total men	152	13	9

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0		
Hispanic/Latino	2	1	
American Indian or Alaska Native	1		
Asian	9		
Black or African American	131	8	31
Native Hawaiian or Other Pacific Islander	0		
White	14	1	5
Two or more races	0		
Race and ethnicity unknown	0		
Total women	157	10	36

Total (men+women)	309	23	45
Total from prior year	311	29	43

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				2
Black or African American		4		9
Native Hawaiian or Other Pacific Islander				
White		1		1
Two or more races				
Race and ethnicity unknown				
Total men	0	5	0	12

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino				
American Indian or Alaska Native				
Asian				1
Black or African American	1	8	1	40
Native Hawaiian or Other Pacific Islander				
White			1	
Two or more races				
Race and ethnicity unknown				
Total women	1	8	2	41
Total (men+women)	1	13	2	53
Total from prior year	1	14	2	45

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian	2		3		
Black or African American	22	7	14	33	
Native Hawaiian or Other Pacific Islander					
White	1			9	1
Two or more races					
Race and ethnicity unknown					
Total men	25	7	17	42	1

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	1				
American Indian or Alaska Native					
Asian		1			
Black or African American	35	41	13	8	5
Native Hawaiian or Other Pacific Islander					
White				3	
Two or more races					
Race and ethnicity unknown					
Total women	36	42	13	11	5
Total (men+women)	61	49	30	53	6
Total from prior year	47	46	29	61	6

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino				1		5
American Indian or Alaska Native						4
Asian				3		31
Black or African American	56		30		43	6
Native Hawaiian or Other Pacific Islander						0
White			2		2	36
Two or more races						0
Race and ethnicity unknown						0
Total men	56	0	36	45	6	426

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien						0
Hispanic/Latino						4
American Indian or Alaska Native						1
Asian						11
Black or African American	57		145		1	525
Native Hawaiian or Other Pacific Islander						0
White	2		4			30
Two or more races						0
						0

Race and ethnicity unknown						
Total women	59	0	149	1	0	571
Total (men+women)	115	0	185	46	6	997
Total from prior year	122		180	41	7	984

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of <u>Full-time</u> Non-instructional Staff								
As of November 1, 2019								
Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
		Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)			
Research staff	1			1			21	23
Public Service staff				3			42	45
Archivists, Curators, and Museum Technicians 25-4010	1							1
Librarians and Media Collections Specialists 25-4020							13	13
Library Technicians 25-4030							2	2
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							53	53
Management Occupations 11-0000	7						54	61
Business and Financial Operations Occupations 13-0000							49	49
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							30	30
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							53	53
Healthcare Practitioners and Technical Occupations 29-0000							6	6
Total	9	0	0	4	0	0	323	336
Total from prior year	10			7			306	323

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2019-20

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	10			42		52	52
Associate professors	1			28		29	29
Assistant professors				32		32	32
Instructors				12	1	13	12
Lecturers				1	25	26	1
No academic rank						0	0
Total men	11	0	0	115	26	152	126
Total men full-time instructional staff from Part A						152	
Women							
Professors	9			15		24	24
Associate professors	3			20		23	23
Assistant professors	3			54		57	57
Instructors				20	1	21	20
Lecturers				2	30	32	2
No academic rank						0	0
Total women	15	0	0	111	31	157	126
Total women full-time instructional staff from Part A						157	
Total (men+women)	26	0	0	226	57	309	252
Total (men+women) full-time instructional staff from Part A						309	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays

for Full-time Instructional Staff

Annual Salary Outlays, 2019-20

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays					Equated 9 months
		12 months	11 months	10 months	9 months		
Men							
Professors	52	935,880			3,243,330	3,945,240	
Associate professors	29	85,855			1,957,646	2,022,037	
Assistant professors	32				2,068,661	2,068,661	
Instructors	12				603,994	603,994	
Lecturers	1				40,000	40,000	
No academic rank	0					0	
Total men	126	1,021,735	0	0	7,913,631	8,679,932	
Women							
Professors	24	898,378			1,079,544	1,753,328	
Associate professors	23	229,226			1,244,706	1,416,626	
Assistant professors	57	207,817			3,180,353	3,336,216	
Instructors	20				884,587	884,587	
Lecturers	2				102,000	102,000	
No academic rank	0					0	
Total women	126	1,335,421	0	0	6,491,190	7,492,756	
Total (men + women)	252	2,357,156	0	0	14,404,821	16,172,688	

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2019-20

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				Equated 9 months
		12 months	11 months	10 months	9 months	
Men						
Professors	52	93,588			77,222	75,870
Associate professors	29	85,855			69,916	69,725
Assistant professors	32				64,646	64,646
Instructors	12				50,333	50,333
Lecturers	1				40,000	40,000
No academic rank	0					
Total men	126	92,885			68,814	68,888
Women						
Professors	24	99,820			71,970	73,055
Associate professors	23	76,409			62,235	61,592
Assistant professors	57	69,272			58,895	58,530
Instructors	20				44,229	44,229
Lecturers	2				51,000	51,000
No academic rank	0					
Total women	126	89,028			58,479	59,466
Total (men+women)	252	90,660			63,738	64,177

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays

for Full-time Non-instructional Staff

Annual Salary Outlays, 2019-20

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	23	1,113,438
Public Service staff	45	2,188,178
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	69	2,818,166
Management Occupations 11-0000	61	5,026,148
Business and Financial Operations Occupations 13-0000	49	2,490,917
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	30	1,870,778
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	53	3,135,956
Healthcare Practitioners and Technical Occupations 29-0000	6	294,239
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	115	3,127,271
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	185	7,462,441
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	46	1,871,137
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	6	173,868

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native			
Asian	4	3	
Black or African American	46	4	1
Native Hawaiian or Other Pacific Islander			
White	8	3	
Two or more races			
Race and ethnicity unknown			
Total men	58	10	1

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	1		
American Indian or Alaska Native			
Asian	2	2	
Black or African American	75	4	
Native Hawaiian or Other Pacific Islander			
White	6	1	
Two or more races			
Race and ethnicity unknown			
Total women	84	7	0

Total (men+women)	142	17	1
Total from prior year	119	1	1

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American				1	1
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	0	0	0	1	1

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American				2	2
Native Hawaiian or Other Pacific Islander					0
White				1	1
Two or more races					0
Race and ethnicity unknown					0
Total women	0	0	0	3	3

Total (men+women)	0	0	0	4	4
Total from prior year				1	1

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino			1		
American Indian or Alaska Native					
Asian					
Black or African American	2	1	1		
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	2	1	2	0	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					1
Black or African American	2		1	3	
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	2	0	1	4	0

Total (men+women)	4	1	3	4	0
Total from prior year	1	1	2	2	

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						1
Asian						7
Black or African American						56
Native Hawaiian or Other Pacific Islander						0
White						11
Two or more races						0
Race and ethnicity unknown						0
Total men	0	0	0	0	0	75

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien						0
Hispanic/Latino						1
American Indian or Alaska Native						0
Asian						5
Black or African American	1			5		93
Native Hawaiian or Other Pacific Islander						0
White						8
Two or more races						0
Race and ethnicity unknown						0

Total women	1	0	5	0	0	107
Total (men+women)	1	0	5	0	0	182
Total from prior year			2			130

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien				0
Hispanic/Latino				0
American Indian or Alaska Native				0
Asian	7	5		14
Black or African American	24	14		43
Native Hawaiian or Other Pacific Islander				0
White	1			2
Two or more races				0
Race and ethnicity unknown				0
Total men	32	19	8	59

Women

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien				0
Hispanic/Latino	1			1
American Indian or Alaska Native				0
Asian	9	6		19
Black or African American	34	11		63
Native Hawaiian or Other Pacific Islander				0
White	1	1		2
Two or more races				0
Race and ethnicity unknown				0
Total women	45	18	22	85
Total (men+women)	77	37	30	144
Total from prior year	74	29	26	129

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2019

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On	Not on Tenure Track					
	Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)			
Primarily Instruction	6	0	0	0	0	0	136	142
? Exclusively credit	6						136	142
? Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff	9			2			6	17
Public Service staff				1				1
Archivists, Curators, and Museum Technicians								0
25-4010 Librarians and Media Collections Specialists								0
25-4020 Library Technicians								0
25-4030 ? Student and Academic Affairs and Other Education Services Occupations							4	4
25-2000 + 25-3000 + 25-9000 Management Occupations	2						2	4
11-0000 Business and Financial Operations Occupations							1	1
13-0000 Computer, Engineering, and Science Occupations							3	3
15-0000 + 17-0000 + 19-0000 Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations							4	4
21-0000 + 23-0000 + 27-0000 Healthcare Practitioners and Technical Occupations								0
29-0000								
Total	17	0	0	3	0	0	156	176
Total from prior year	1	0		2	2		123	128

23-0000, 27-0000, 25-4000,
25-4010, 25-4020, 25-4030,
25-2000, 25-3000, 25-9000,
29-0000

Total

326

Part H - New Hires, Full-time Instructional Staff by Tenure Status
Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian		1						1
Black or African American		3		1			7	11
Native Hawaiian or Other Pacific Islander								0
White							3	3
Two or more races								0
Race and ethnicity unknown								0
Total men	0	4	0	1	0	0	10	15

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien								0
Hispanic/Latino								0
American Indian or Alaska Native								0
Asian								0
Black or African American		6					4	10
Native Hawaiian or Other Pacific Islander								0
White		1					1	2
Two or more races								0
Race and ethnicity unknown								0
Total women	0	7	0	0	0	0	5	12
Total (men+women)	0	11	0	1	0	0	15	27

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	1	1		
Black or African American	11	1	2	4
Native Hawaiian or Other Pacific Islander	0			
White	3			
Two or more races	0			
Race and ethnicity unknown	0			
Total men	15	2	2	4

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	10	2	2	9
Native Hawaiian or Other Pacific Islander	0			
White	2		2	
Two or more races	0			
Race and ethnicity unknown	0			
Total women	12	2	4	9
Total (men+women)	27	4	6	13

Part H - New Hires, Full-time Staff by Occupational Category
Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American	4	1	3	5	
Native Hawaiian or Other Pacific Islander					
White				2	
Two or more races					
Race and ethnicity unknown					
Total men	4	1	3	7	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American	3	3			1
Native Hawaiian or Other Pacific Islander					
White				1	
Two or more races					
Race and ethnicity unknown					
Total women	3	3	0	1	1
Total (men+women)	7	4	3	8	1

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						2
Black or African American	4		7		8	1
Native Hawaiian or Other Pacific Islander						0
White					1	6
Two or more races						0
Race and ethnicity unknown						0
Total men	4	0	7	9	1	59

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American	9		12			51
Native Hawaiian or Other Pacific Islander						0
White	1		2			8
Two or more races						0
						0

Race and ethnicity unknown							
Total women	10	0	14	0	0	59	
Total (men+women)	14	0	21	9	1	118	

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

No

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|---|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input checked="" type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Kretrice Chisley

Email: kretrice_chisley@sus.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	4.00 hours	8.00 hours	8.00 hours
Other offices	hours	hours	hours	hours

Summary**Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

**Number of staff by employment status and occupational category:
Fall 2019**

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	997	182	1,058
Instructional Staff	309	142	356
Primary Instruction	309	142	356
Exclusively credit	309	142	356
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	23	17	29
Public Service Staff	45	1	45
Library and Student and Academic Affairs and Other Education Services Occupations SOC	69	4	70
Librarians, Curators, and Archivists SOC 25-4000	16	0	16
Archivists, Curators, and Museum Technicians SOC 25-4010	1	0	1
Librarians SOC 25-4020	13	0	13
Library Technicians SOC 25-4030	2	0	2
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	53	4	54
Management Occupations SOC 11-0000	61	4	62
Business and Financial Operations Occupations SOC 13-0000	49	1	49
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	30	3	31
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	53	4	54
Healthcare Practitioners and Technical Occupations SOC 29-0000	6	0	6
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	115	1	115
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	185	5	187
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	46	0	46

**Number of staff by employment status and occupational category:
Fall 2019**

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	6	0	6
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NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2019-20**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	26			226	252	2,346	\$16,761,977	\$7,145
Professor	19			57	76	741	\$6,157,132	\$8,309
Associate professor	4			48	52	480	\$3,517,433	\$7,328
Assistant professor	3			86	89	810	\$5,456,831	\$6,737
Instructor				32	32	288	\$1,488,581	\$5,169
Lecturer				3	3	27	\$142,000	\$5,259
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported full-time men (9 months) Lecturers earning \$40,000 average per year. In the the prior year you reported full-time men (9 months) Lecturers earning \$20,000 average per year. These two average salaries per year are very different. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1636)	Explanation	Yes	
Reason:	Last year's full-time male (9 months) lecturer earning \$20,000 average per year was reported wrong. He was actually full time but less than 9 months.			
Related Screens:	Part G3 - Average Salaries for Instructional Staff by Academic Rank			
Perform Edits	You reported full-time women (9 months) Lecturers earning \$51,000 average per year. In the the prior year you reported full-time women (9 months) Lecturers earning \$24,143 average per year. These two average salaries per year are very different. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1636)	Explanation	Yes	
Reason:	Last year full-time women (9 months) Lecturers erroneously included lecturers that were full-time but were less than 9 months.			
Related Screens:	Part G3 - Average Salaries for Instructional Staff by Academic Rank			
Screen: D - PT Staff, Occupation - 4				
Perform Edits	The total number of part-time staff (men + women) reported (182) is outside the expected range of between 85 and 175 based on the prior year value. Please correct your data or explain. (Error #1575)	Explanation	Yes	
Reason:	There was an increase in the number of part-time research employees due to funds availability.			
Related Screens:	D - PT Staff, Occupation - 4			
Screen: E - PT Staff, Occupation and Tenure - 1				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	The adjunct faculty last year that were reported as not on tenure track with less than annual contract should have been reported as without faculty status.			
Screen Entry	This number is outside the expected range of between 84 and 172 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	There was an increase in the number of part-time research employees due to funds availability.			

Institution: Southern University and A & M College (160621)

User ID: 22C0031

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	0	15	18	0	18
Hispanic/Latino	4	1	10	15	0	15
American Indian or Alaska Native	0	0	5	5	0	5
Asian	0	0	6	6	0	6
Black or African American	435	91	1,025	1,551	1	1,552
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	6	29	40	0	40
Two or more races	14	3	24	41	0	41
Race and ethnicity unknown	4	2	8	14	0	14
Total men	465	103	1,122	1,690	1	1,691
Total men prior year	467	86	1,212	1,765	4	1,769

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	20	21	0	21
Hispanic/Latino	4	6	7	17	0	17
American Indian or Alaska Native	2	0	5	7	0	7
Asian	0	0	7	7	0	7
Black or African American	801	148	2,041	2,990	1	2,991
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	8	8	36	52	0	52
Two or more races	20	3	45	68	0	68
Race and ethnicity unknown	4	1	14	19	0	19
Total women	840	166	2,177	3,183	1	3,184
Total women prior year	851	164	2,082	3,097	2	3,099
Grand total (men+women)	1,305	269	3,299	4,873	2	4,875
Grand total (men+women) prior year	1,318	250	3,294	4,862	6	4,868

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	6	6	22	28
Hispanic/Latino	0	1	1	2	6	8
American Indian or Alaska Native	0	0	0	0	1	1
Asian	0	0	1	1	1	2
Black or African American	14	13	272	299	92	391
Native Hawaiian or Other Pacific Islander	0	0	0	0	2	2
White	0	2	8	10	29	39
Two or more races	0	0	3	3	8	11
Race and ethnicity unknown	0	0	6	6	35	41
Total men	14	16	297	327	196	523
Total men prior year	19	10	198	227	89	316

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	3	3	44	47
Hispanic/Latino	0	0	7	7	2	9
American Indian or Alaska Native	0	0	1	1	5	6
Asian	0	4	2	6	0	6
Black or African American	19	37	527	583	169	752
Native Hawaiian or Other Pacific Islander	0	0	0	0	3	3
White	0	3	15	18	39	57
Two or more races	0	2	8	10	10	20
Race and ethnicity unknown	0	0	1	1	25	26
Total women	19	46	564	629	297	926
Total women prior year	5	56	462	523	131	654
Grand total (men+women)	33	62	861	956	493	1,449
Grand total (men+women) prior year	24	66	660	750	220	970

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	1	1
Asian	13	9	22
Black or African American	99	90	189
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	6	15
Two or more races	1	2	3
Race and ethnicity unknown	1	4	5
Total men	125	112	237
Total men prior year	143	121	264

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	2	2
Hispanic/Latino	5	1	6
American Indian or Alaska Native	0	1	1
Asian	21	6	27
Black or African American	237	254	491
Native Hawaiian or Other Pacific Islander	0	0	0
White	27	16	43
Two or more races	2	1	3
Race and ethnicity unknown	0	6	6
Total women	292	287	579
Total women prior year	300	291	591
Grand total (men+women)	417	399	816
Grand total (men+women) prior year	443	412	855

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	124	50	117
Enrolled in <i>at least one</i> but not all distance education courses	1,544	6	103
Not enrolled in any distance education courses	4,161	439	596
Total (from prior part A screens)	5,829	495	816

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	LA	108	50	94
Located in the U.S. but not in	LA	16	0	15
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	8
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		124	50	117

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	18	28	46
<u>Hispanic/Latino</u>	17	8	25
<u>American Indian or Alaska Native</u>	5	2	7
<u>Asian</u>	19	11	30
<u>Black or African American</u>	1,651	481	2,132
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	49	45	94
<u>Two or more races</u>	42	13	55
<u>Race and ethnicity unknown</u>	15	45	60
Total men	1,816	635	2,451
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	21	49	70
<u>Hispanic/Latino</u>	22	10	32
<u>American Indian or Alaska Native</u>	7	7	14
<u>Asian</u>	28	12	40
<u>Black or African American</u>	3,228	1,006	4,234
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	5
<u>White</u>	79	73	152
<u>Two or more races</u>	70	21	91
<u>Race and ethnicity unknown</u>	19	32	51
Total women	3,476	1,213	4,689
Grand Total (men+women)	5,292	1,848	7,140

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	4	13
18-19	620	1,251
20-21	557	986
22-24	391	646
25-29	88	162
30-34	9	48
35-39	8	29
40-49	6	35
50-64	7	12
65 and over	1	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,691	3,184

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	89	186
18-19	220	253
20-21	73	124
22-24	74	137
25-29	34	92
30-34	10	45
35-39	7	28
40-49	7	41
50-64	9	20
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	523	926

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	0
22-24	32	82
25-29	39	97
30-34	17	41
35-39	15	25
40-49	11	32
50-64	8	14
65 and over	2	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	125	292

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	1
18-19	0	0
20-21	0	1
22-24	11	23
25-29	33	63
30-34	15	67
35-39	13	36
40-49	28	48
50-64	10	44
65 and over	2	4
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	112	287

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,305
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,338
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	331
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	495
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	0
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,669
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	78

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	1,318	1,224
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	1,318	1,224
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	805	786
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	61%	64%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	24	25
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	24	25
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	3	3
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	13%	12%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	24	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Lucretia Jenkins

Email: lucretia_jenkins@subr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	hours	4.00 hours	1.00 hours
Other offices	8.00 hours	hours	8.00 hours	1.00 hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	7,140
Undergraduate enrollment	6,324
Undergraduate transfer-in enrollment	331
Graduate enrollment	816
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	66%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	89%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	3%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	77%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	90%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	3%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	89%

25 and over	11%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	61%
First-time, part-time bachelor's seeking student retention rate	13%
Graduation rate cohort as percent of total entering students	78%

Graduate Student Characteristics	
Percent of graduate students who are female	71%
Percent of graduate students who are full-time	51%

Fall Enrollment

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Increase in Enrollment.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Increase in Enrollment.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Increase in Enrollment.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	No out of state students enrolled in exclusively online courses			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part D - Total Undergraduate Entering Class				
Perform Edits	The number of non-degree/non-certificate-seeking undergraduate students who are new to the institution this fall is expected to be greater than zero. Please confirm that the value reported is correct. (Error #6152)	Confirmation	Yes	
Related Screens:	Total Entering Class			

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Changes to reporting for 2019-20

- GASB institutions only: Revised Pension screening question to add defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals
- GASB institutions only: In Part M, new data elements were added to collect postemployment benefits other than pension (OPEB) amounts

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information

GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2019.)

Beginning: month/year (MMYYYY)

Month: 7

Year: 2018

And ending: month/year (MMYYYY)

Month: 6

Year: 2019

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

Unqualified

 Qualified
(Explain in
box below)

Don't know OR in progress
(Explain in
box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Business-type activities

Governmental Activities

Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

Auxiliary enterprises

Student services

Does not participate in intercollegiate athletics

Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

No

Yes - (report endowment assets)

6. Pension and Postemployment Benefits Other than Pension (OPEB)

Does your institution include defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

No

 Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
Assets			
01	Total current assets	34,190,151	34,172,086
31	Depreciable capital assets, net of depreciation	155,262,783	149,193,047
04	Other noncurrent assets CV=[A05-A31]	15,561,164	14,344,766
05	Total noncurrent assets	170,823,947	163,537,813
06	Total assets CV=(A01+A05)	205,014,098	197,709,899
19	Deferred outflows of resources	29,488,897	21,580,229
Liabilities			
07	Long-term debt, current portion	5,041,003	1,247,772
08	Other current liabilities CV=(A09-A07)	20,012,785	21,181,895
09	Total current liabilities	25,053,788	22,429,667
10	Long-term debt	274,474,392	281,437,165
11	Other noncurrent liabilities CV=(A12-A10)	0	0
12	Total noncurrent liabilities	274,474,392	281,437,165
13	Total liabilities CV=(A09+A12)	299,528,180	303,866,832
20	Deferred inflows of resources	18,908,529	14,309,822
Net Position			
14	Invested in capital assets, net of related debt	108,795,744	101,903,961
15	Restricted-expendable	17,313,769	16,145,956
16	Restricted-nonexpendable	7,099,462	6,939,462
17	Unrestricted CV=[A18-(A14+A15+A16)]	⚠ -217,142,689	-223,875,905
18	Net position CV=[(A06+A19)-(A13+A20)]	⚠ -83,933,714	-98,886,526

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	Land and land improvements	14,220,311	14,220,311
22	Infrastructure	29,091,529	29,091,529
23	Buildings	261,877,856	261,761,464
32	Equipment, including art and library collections	82,345,319	82,394,724
27	Construction in progress	29,322,049	16,633,206
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	416,857,064	404,101,234
28	Accumulated depreciation	266,425,336	254,908,187
33	Intangible assets, net of accumulated amortization		0
34	Other capital assets		0

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	155,961,795	133,814,972
02	Total expenses and deductions for this institution AND all of its child institutions	141,128,875	138,156,469
03	Change in net position during year CV=(D01-D02)	14,832,920	-4,341,497
04	Net position beginning of year for this institution AND all of its child institutions	-98,886,526	-52,859,988
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	119,892	-41,685,041
06	Net position end of year for this institution AND all of its child institutions (from A18)	-83,933,714	-98,886,526

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2018 - June 30, 2019

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	21,601,715	18,899,895
02	Other federal grants (Do NOT include FDSL amounts)	639,216	890,263
03	Grants by state government	663,745	388,641
04	Grants by local government	0	0
05	Institutional grants from restricted resources	2,002,219	278,800
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	7,195,584	8,519,795
07	Total revenue that funds scholarships and fellowships	32,102,479	28,977,394
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	22,905,873	20,457,751
09	Discounts and allowances applied to sales and services of auxiliary enterprises	2,111,758	1,928,130
10	Total discounts and allowances CV=(E08+E09)	25,017,631	22,385,881
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	7,084,848	6,591,513

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition and fees, after deducting discounts & allowances	36,810,919	34,794,605
	Grants and contracts - operating		
02	Federal operating grants and contracts	26,766,874	26,662,718
03	State operating grants and contracts	663,745	388,641
04	Local government/private operating grants and contracts	2,002,219	278,800
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	2,002,219	278,800
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	18,671,847	15,900,898
06	Sales and services of hospitals, after deducting patient contractual allowances	0	0
26	Sales and services of educational activities	0	0
07	Independent operations	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	3,842,301	2,737,476
09	Total operating revenues	88,757,905	80,763,138

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	25,609,753	26,484,226
12	Local appropriations, education district taxes, and similar support	0	0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	21,601,715	18,899,895
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	528,969	618,195
17	Investment income	1,372,015	169,685
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	3,869,341	5,235,606
19	Total nonoperating revenues	52,981,793	51,407,607
27	Total operating and nonoperating revenues CV=[B19+B09]	141,739,698	132,170,745
28	12-month Student FTE from E12	6,283	5,655
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	22,559	23,372

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	13,978,495	1,605,727
21	Capital grants and gifts	83,302	0
22	Additions to permanent endowments	160,000	38,500
23	Other revenues and additions CV=[B24-(B20+...+B22)]	300	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	14,222,097	1,644,227
25	Total all revenues and other additions	155,961,795	133,814,972

You may use the space below to provide context for the data you've reported above.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2018 - June 30, 2019

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	31,593,702	32,337,672	23,571,668	23,169,387
02	Research	6,650,794	6,492,065	4,124,140	4,129,193
03	Public service	8,921,600	8,665,659	3,507,320	3,561,612
05	Academic support	17,575,843	19,327,696	10,202,343	10,312,046
06	Student services	7,788,850	7,793,608	2,881,562	2,700,962
07	Institutional support	15,407,722	15,885,037	8,321,784	8,032,609
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	7,084,848	6,591,513		
11	Auxiliary enterprises	16,791,557	15,968,247	6,362,945	6,055,319
12	Hospital services	0	0	0	0
13	Independent operations	0	0	0	0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	29,313,959	25,094,972	4,059,481	3,801,218
19	Total expenses and deductions	141,128,875	138,156,469	63,031,243	61,762,346

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	63,031,243	61,762,346
19-3	Benefits	20,037,323	21,457,235
19-4	Operation and Maintenance of Plant (as a natural expense)	17,310,073	13,636,243
19-5	Depreciation	7,378,787	7,620,854
19-6	Interest	1,569,019	1,719,573
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	31,802,430	31,960,218
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	141,128,875	138,156,469
20-1	12-month Student FTE (from E12 survey)	6,283	5,655
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	22,462	24,431

You may use the space below to provide context for the data you've reported above.

**Part M - Pension and Postemployment Benefits Other than Pension (OPEB)
Information**

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	-4,876,757	-5,323,264
02	Net Pension liability	118,282,172	117,433,477
03	Deferred inflows related to pension	9,870,980	7,988,269
04	Deferred outflows related to pension	⚠ 25,550,012	17,592,021
05	OPEB expense	3,110,522	
06	Net OPEB liability	104,234,371	
07	Deferred inflows related to OPEB	9,037,549	
08	Deferred outflows related to OPEB	3,938,885	

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	9,409,908	9,769,734
02	Value of endowment assets at the end of the fiscal year	9,581,946	9,409,908

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2018 - June 30, 2019

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units) (1)	Education and general/independent operations (2)	Auxiliary enterprises (3)	Hospitals (4)	Agriculture extension/experiment services (5)
01 Tuition and fees	59,716,792	59,716,792			
02 Sales and services	20,783,605		20,783,605	0	
03 Federal grants/contracts (excludes Pell Grants)	26,766,874	17,459,170	0	0	9,307,704
Revenue from the state government:					
04 State appropriations, current & capital	25,609,753	20,057,624	0	0	5,552,129
05 State grants and contracts	663,745	455,395	0	0	208,350
Revenue from local governments:					
06 Local appropriation, current & capital	0	0	0	0	0
07 Local government grants/contracts	0	0	0	0	0
08 Receipts from property and non-property taxes	0				
09 Gifts and private grants, NOT including capital grants	528,969				
10 Interest earnings	1,371,875				
11 Dividend earnings	0				
12 Realized capital gains	0				

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2018 - June 30, 2019

Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	20,037,324	16,025,172	2,016,381	0	1,995,771
03 Payment to state retirement funds (may be included in line 02 above)	4,759,643	3,181,194	512,789	0	1,065,660
04 Current expenditures including salaries	141,128,875	108,620,224	16,791,557	0	15,717,094
Capital outlays					
05 Construction	29,322,049	28,434,231	0	0	887,818
06 Equipment purchases	1,193,602	1,038,210	40,334	0	115,058
07 Land purchases	0	0	0	0	0
08 Interest on debt outstanding, all funds and activities	1,569,019				

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2018 - June 30, 2019

Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	283,552,272
02 Long-term debt issued during fiscal year	2,046,718
03 Long-term debt retired during fiscal year	5,187,893
04 Long-term debt outstanding at end of fiscal year	255,206,453
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2018 - June 30, 2019

Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	449,912
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	26,673,943

You may use the space below to provide context for the data you've reported above.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input checked="" type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Cary Clark-Hollins

Email: cary_hollins@subr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	12.00hours	2.00hours	12.00hours	1.00hours
Other offices	hours	hours	hours	hours

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$36,810,919	27%	\$5,859
State appropriations	\$25,609,753	19%	\$4,076
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$49,032,334	36%	\$7,804
Private gifts, grants, and contracts	\$2,531,188	2%	\$403
Investment income	\$1,372,015	1%	\$218
Other core revenues	\$21,933,739	16%	\$3,491
Total core revenues	\$137,289,948	100%	\$21,851
Total revenues	\$155,961,795		\$24,823

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$31,593,702	25%	\$5,028
Research	\$6,650,794	5%	\$1,059
Public service	\$8,921,600	7%	\$1,420
Academic support	\$17,575,843	14%	\$2,797
Institutional support	\$15,407,722	12%	\$2,452
Student services	\$7,788,850	6%	\$1,240
Other core expenses	\$36,398,807	29%	\$5,793
Total core expenses	\$124,337,318	100%	\$19,789
Total expenses	\$141,128,875		\$22,462

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

FTE enrollment	6,283
----------------	-------

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Finance

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Screen: Statement of net position (1)				
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason:	Value is less than zero due to a deficit in unrestricted funds.			
Screen Entry	The amount of total net assets is not expected to be negative. Please correct your data or explain why total liabilities (line 13) exceed total assets (line 06). (Error #5156)	Explanation	Yes	
Reason:	Net Assets is negative due to the reporting of non-operational expenses such as Compensated Absences, OPEB and Pensions.			
Screen: Pension and Postemployment Benefits Other than Pension (OPEB)				
Screen Entry	The amount reported is outside the expected range of between 11,434,814 and 23,749,228 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	The amount is outside of the expected range primarily due to the variance of projected to actual earnings on pension plan investments. Date is per financial statement.			

Institution: Southern University and A & M College (160621)
User ID: 22C0031

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Changes to reporting for 2019-20

There are no changes to this survey component.

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Data Reporting Reminders

Report all data for fiscal year (FY) 2019. Fiscal Year 2019 is defined as the most recent 12-month period that ends before October 1, 2019, that corresponds to the institution's fiscal year.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2019. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources

To download the survey materials for this component: [Survey Materials](#)

Visit the [Academic Libraries Resource](#) page for additional reporting resources.

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

? Were your annual total library expenses for Fiscal Year 2019:

Less than \$100,000

Greater than or equal to \$100,000

Is the library collection entirely electronic?

No

Yes

Library Collections/Circulation and Interlibrary Loan Services

Section I:

For all degree-granting institutions
 with library expenses >0 and/or access to a library collection

**NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.
 Report the total number of each category held at the END of Fiscal Year 2019.**

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	207,828	213,259	264,782	325,523	
Databases			169	81	
Media	708,287	708,287	0	0	
Serials	13,287	16,951	60,842	47,916	
Total	929,402	938,497	325,793	373,520	1,255,195
Library Circulation	2,878	3,437	4,710	4,040	7,588

Does your institution have Interlibrary Loan Services ?

No

Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	11	403
Total interlibrary loans and documents received	138	495

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000		
Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2019.		
		Prior Year Amount
? Indicate the number of branch and independent libraries (exclude the main or central library).	0	0
? Expenses	Amount	
Total salaries and wages for the library staff	1,118,842	1,118,842
Are staff fringe benefits paid out of the library budget?		
<input type="radio"/> No		
<input checked="" type="radio"/> Yes	Total Fringe benefits	336,895
	336,895	336,895
Materials/services expenses		
One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials	7,190	
Ongoing commitments to subscriptions	151,831	
All other materials/services costs	104,915	
Total materials/services expenses	263,936	277,452
Operations and maintenance expenses		
Preservation services	9,341	
All other operations and maintenance expenses	76,552	
Total operations and maintenance expenses	85,893	86,207
Total Expenses	1,805,566	1,819,396
Total Expenses (minus Fringe Benefits)	1,468,671	1,482,501

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input checked="" type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Charlotte Henderson		
Email: charlotte_henderson@subr.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00hours	1.00hours	0.50hours	0.50hours
Other offices	2.00hours	hours	hours	hours

Summary**Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	207,828	264,782
Databases		169
Media	708,287	0
Serials	13,287	60,842
Total Collection	929,402	325,793
Total Circulation	2,878	4,710

Expenses	Amount
Salaries and wages	\$1,118,842
Fringe benefits	\$336,895
Materials/services expenses	\$263,936
Operations and maintenance expenses	\$85,893
Total expenses	\$1,805,566

Academic Libraries

Southern University and A & M College (160621)

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation and Interlibrary Loan Services				
Screen Entry	The number entered (11) is outside the expected range of between 283 and 523 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	a decrease in other libraries requesting interlibrary borrowing from our library			
Screen Entry	The number entered (138) is outside the expected range of between 347 and 643 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	a decrease in requested articles from other libraries			
Screen Entry	The number entered (169) is outside the expected range of between 57 and 105 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	We have increased our number of databases.			